

# Peer Review

My name: \_\_\_\_\_

My partner's Name: \_\_\_\_\_

Give your partner a grade on his/her writing practice. As you are revising her essay, you should use the backside of this paper for notes where she should improve her writing. For example, if she doesn't make her nouns match her adjectives, then write specific examples where she makes this mistake.

Follow the steps:

**Step One:** Switch essays with your partner. Read your partner's essay without making corrections or marks, just get a general feel of the essay. **Check her transition words. Are they used appropriately and often? Give her a grade in the ORGANIZATION row of the scoring rubric.**

**Step Two: Check your partner's TASK COMPLETION. Did they write about the following?:**

- Wrote 10-12 DETAILED AND COMPLEX sentences (NO SIMPLE SENTENCES ANYMORE!!!!)
  - Who immigrated and where did they come from? (Preterit and imperfect)
  - Who made the decision to move and why? (Describe the historical/social context of the move) (preterit and imperfect)
  - When did the move happen (preterit)
  - What kind of work did they do when they arrived in the United States? (imperfect, unless duration is mentioned)
  - Did part of the family stay behind? If so, do you maintain contact with me?
  - What were some of the challenges your family faced when they first arrived in the United States? (imperfect)
  - highlight all preterit verbs in red, highlight all imperfect verbs in blue
- Give her a grade in the TASK COMPLETION part of the rubric.**

**STEP Three: Check for VOCABULARY. Do all of her words make sense?** If she did look up words, are they cognates, or easy to understand? Are there words in there she looked up but didn't cite? **Give her a grade for the VOCABULARY part of her essay.**

**Step Four: Check for LANGUAGE CONTROL AND MECHANICS.** Do her subjects and verbs match? Are the preterit verbs and imperfect verbs use correctly given the context? Did she capitalize the first letter of her sentences and proper nouns? Do her nouns and adjectives match?

	Unsatisfactory 1	Needs Improvement 2	Proficient 3	Distinguished 4
Task Completion	<ul style="list-style-type: none"> <li>• Minimal completion of task</li> <li>• Missing required elements</li> <li>• Response unrelated to task</li> </ul>	<ul style="list-style-type: none"> <li>• Partial completion of task</li> <li>• Content mostly appropriate but lacks details</li> </ul>	<ul style="list-style-type: none"> <li>• All required elements are present</li> <li>• Response has sufficient information and detail based on learned material</li> </ul>	<ul style="list-style-type: none"> <li>• All required elements are present</li> <li>• Ideas are well developed with a variety of expressions and details</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>• Inadequate and/or inaccurate use of vocabulary</li> <li>• Too few words to address content</li> </ul>	<ul style="list-style-type: none"> <li>• Some vocabulary used inaccurately</li> <li>• Vocabulary too basic for this level</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate and accurate use of vocabulary for this level</li> <li>• A variety of words and expressions used appropriately for this level</li> </ul>	<ul style="list-style-type: none"> <li>• Rich use of vocabulary with a variety of expressions</li> <li>• Attempts to include advanced vocabulary and expressions</li> </ul>
Language Control	<ul style="list-style-type: none"> <li>• Inaccurate use of basic language structures</li> </ul>	<ul style="list-style-type: none"> <li>• Emerging use of level appropriate language structures</li> </ul>	<ul style="list-style-type: none"> <li>• Emerging control of level appropriate language structures</li> </ul>	<ul style="list-style-type: none"> <li>• Level appropriate structures are used correctly most of the time</li> </ul>
Mechanics	<ul style="list-style-type: none"> <li>• Inaccurate spelling, punctuation and use of diacritical marks impede understanding of content</li> </ul>	<ul style="list-style-type: none"> <li>• Some inaccurate spelling, punctuation and use of diacritical marks interfere with understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly accurate spelling, punctuation and use of diacritical marks do not interfere with understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Minor errors in spelling, punctuation and use of diacritical marks not interfere with understanding</li> </ul>
Organization	<ul style="list-style-type: none"> <li>• Random phrases and or sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Major element of structured paragraph is missing</li> </ul>	<ul style="list-style-type: none"> <li>• All components of a structured paragraph are present</li> </ul>	<ul style="list-style-type: none"> <li>• All components of a structured paragraph are present</li> <li>• Cohesive and fluid with transitional word/phrases</li> </ul>

**Step five: Add up the score and give your partner a grade on her rough draft**

\_\_\_\_\_/20

**Notes for my partner to improve her writing:**

