

# **Sociology Research Project**

## ***Unit Rationale***

As the scientific study of social structure, sociology can yield important understandings about people, groups, culture, problems and solutions. Illuminating these understandings in a meaningful way requires logical, well organized, and properly executed research. Use of the scientific method combats assumptions and hasty generalizations that delegitimize arguments and conclusions while at the same time convolute intelligent discourse on how to solve important social problems. By completing a scientific process of sociological research, one can draw valid conclusions, identify legitimate problems, and develop useful solutions that can lead to more genuine understandings of the world and society. This unit is designed to help students develop the skills necessary to perform scientific research and recognize the value in drawing supported, logical conclusions.

## ***Unit Description***

Students will experience instruction, read the textbook, collaborate with their teacher and peers, complete various assignments and conduct a research project of their own design in order to solve a problem or answer a question. This assignment will be completed individually. Students will be given time in class to complete assignments but will also be expected to do a significant amount of work outside of class, possibly including the collection of original data.

## ***Progressive Assignments***

Complete the following assignments in order by the assigned due dates. The assignments will be given out in advance but the due dates are already posted on the following calendar. Assignments\* should be typed, on a separate sheet of paper in complete sentences and be free of grammar and spelling errors (unless explained otherwise). \*Google Docs is a helpful tool.

The entire Research Project is worth **100 points** towards your 2<sup>nd</sup> quarter/1<sup>st</sup> semester grade. You will be responsible for completing this assignment in conjunction with other assignments/tests occurring in class.

### ***Assignments and Due Dates***

**Assignment #1:** Identify the Topic, due **Tuesday, October 24<sup>st</sup>** (10 points) by the beginning of class - **Turnitin**

**Assignment #2:** Review the Literature, due **Wednesday, November 1<sup>st</sup>** by the end of class (10 points) - **Turnitin**

**Assignment #3:** Formulate a Hypothesis, due **Monday, November 6<sup>th</sup>** by the beginning of class (5 points) - **Google Classroom**

**Assignment #4:** Develop a Research Design, due **Friday, November 10<sup>th</sup>** by the end of class (10 points) - **Turnitin**

**Assignment #5:** Collect Data, due **Thursday, November 16<sup>th</sup>** by the end of class (5 points) - **Google Classroom**

**Assignment #6:** Analyze Data, due **Tuesday, November 21<sup>st</sup>** by the end of class (5 points) - **Turnitin**

**Assignment #7:** State Findings and Conclusions, **Tuesday, November 28<sup>th</sup>** by the beginning of class (40 points) - **Turnitin**

**Assignment #8:** Presentations of your research will be given in class beginning **Wednesday, November 29<sup>th</sup>/Thursday, November 30<sup>th</sup>** - sign up sheet will be passed out at least 1 week in advance (15 points) - **In-Class**

## *Calendar of Sociology Research Project*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>October 2017</b>				
16	17	18	19 Chapter 2 Test	20 <b>IC WORK DAY</b>  Introduction to Research Project
23	24 Assignment #1 DUE	25	26	27 <b>IC WORK DAY</b>
30	31			
<b>November 2017</b>				
		1 <b>IC WORK DAY</b>  Assignment #2 DUE	2 <b>No School – Parent Teacher Conferences</b>	3 <b>No School</b>
6  Assignment #3 DUE	7	8	9 <b>Junior Retreat</b>	10 <b>IC WORK DAY</b>  Assignment #4 DUE
13	14	15	16 <b>IC WORK DAY</b>  Assignment #5 DUE	17
20	21 <b>IC WORK DAY</b>  Assignment #6 DUE	22 <b>No School – Thanksgiving Break</b>	23 <b>No School – Thanksgiving Break</b>	24 <b>No School – Thanksgiving Break</b>
27	28  Assignment #7 DUE	29  Assignment #8 DUE	30  Assignment #8 DUE	

